

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide

Grade Level: 9-12	Subject: Clothing Construction	Quarter/Semester: Semester Long Course	Core Text: Teacher Resource Guide: TRG Skills for Living Teacher Resource: SFL
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Time Block	Unit I Theme	Content (Nouns)	Skills (Verbs)	Standards Focus	Assessments I Benchmarks
Weeks 1-2	Fabrics, Patterns, and Sewing Equipment	Sewing Machine Parts Taking measurements Identification of sewing equipment/supplies. Reading a pattern envelope. Winding a bobbin and threading the machine Safety	Determine individual figure type and pattern size. Identify suitable patterns and interpret the information on envelopes. Select appropriate fabric for their garments. Purchase the correct amount of fabric. Determine the basic sewing supplies. Describe how to operate and care for a sewing machine.	Family and Consumer Sciences National Standards-Career, Community and Family 16.4.1 16.4.5	Drawing of sewing machine with parts labeled. Sew-the-line activity Measurements and size identification. Sewing equipment search and identification. Safety and sewing machine/equipment functions test.
Weeks 8-9	Practicing Sewing Techniques	Instructor guided class project.	Construct a class project with the step-by-step guidance of the teacher.	16.4.1 16.4.5	Completed project.
Weeks 10-18	Applying Sewing Skills	Individual projects	Construct two sewing projects using acquired skills.	16.4.1 16.4.5	Two projects completed by the end of the semester.

